

小四, 小五 OLBD, 7 節:

10.04 (二); 10.06 (四); 10.13 (四); 10.20 (四); 10.25 (二); 10.27 (四); 11.02 (三)

主題: 理想校園

目的: 以一個孩子熟悉的題材, 讓孩子:

- 認識大家
- 從尊重到自律
- 感受及思考每天生活及學習的人、地、物
- 讓他們有空間、時間思考, 創作及設計改善或創新方案.
- 增加對學校歸屬感

Expectations for teachers:

- Not on orderly discipline, but on engagement
- Not leading students with our ideas, but scaffold their learning
- Not concerned about the end products, but on process instead.
- Create opportunities to role model a civic society.

4/10		尊重- 未達目的 認識大家-未達目的 分組討論- 達到目的, 但有少數不投入.	
6/10	投票, 介紹建議	個人反思, 兩人討論, 所有人互評,	工作紙, 鉛子筆, 水彩筆, 大紙
13/10	Form teams, 各組互 sell 計劃書, come up with "Our Ideal School"		
20/10	Introduce Project Plan template. Plan and begin test build.		Project Planning template, 不同物料
25/10	Hands on building		不同物料
27/10	展示及發表計劃, 小組討論這七節活動, 老師與學生分享觀察.	每組五分鐘展示, 餘下 時間小組討論及遊戲.	
2/11	Space 留白日		

第一節: 10.04 (二)

時間	內容及流程	目的	分組
1330	入場		
1330-1355	-Cam, nick 介紹自己 -10 分鐘靜觀 N : 指揮家遊戲 可請學生也上前做	進入狀態 協議規則 帶出' 尊重'	不分組, 所有人坐地, 面向台, 儘量坐近.
1355-1415	我係乜乜乜集體遊戲 N 講故事	認識大家	自然分組
1415-1435	引入理想校園- 出相 Brainstorm 想改善的議題 分組作出建議 (寫 A3)	觀察, 思考 討論, 記錄	即時自己分六人一組, 成人角色: 鼓勵組員去 brainstorm, 不帶引導 性, 讓他們儘量寫下/畫 下
1435-1450	學生介紹自己建議	講解	
1450-1455	預告未來六次,		

第 2 節: 就第一節建議, 分組思考及設計改善方案. 各組互相品評, 改善建議. 有需要可加一節.

第 3-6 節: 研究+開始動手做改善方案.

第 7 節: 組員展示成果, 講解這七節中的感受及遇到的挑戰, 如何應對, Q+A

Jockey Club "LEARNING BY DOING" Academy

《孩子的一百種語言》 二次創作

孩子有一百種

有一百種語言

一百雙手

一百個想法

一百種思考方式、玩耍方式, 及說話方式。

一百種聆聽的方法、驚喜的方法，和愛的方法
還有一百個開心

孩子用手去想
用腦袋去做
去歌唱、去了解
去發現一個已經存在的世界
孩子原本的一百個世界
一百個可以探索的世界
一百個可以創造的世界
一百個可以夢想的世界

工作和玩耍
現實與幻想
科學與想像
天空與大地
理智與夢想
這些事

能結合在一起嗎？

孩子有一百種，
用你的一百種語言
發現你一百種的世界



賽馬會「感·創·做」大本營

Jockey Club "LEARNING BY DOING" Academy

第二節: 10.06 (四)

靜觀區, 每次最多四位同學 (讓同學可暫時在外觀察, 思考, 與老師討論, 準備好時返回工作)
由一位老師或 cam 站崗.

		貼好上次各組 ideas, 分組號及名單 地下貼上 1-8 號.
1330	學生入場, 直入到台前坐地下	感創做主題曲
1335-45	介紹 這七節的目的: - 你是學習與學校的主角, 讓你一起思考, 改善學習環境的方案, 將其中一些實行. - 今天程序 - 介紹敲鐘:代表要停止活動	熱身: 身體節奏. CAM NICK
1345-1430	每組介紹計劃	Nick
1430-1440	投票--票最想發生, 一票最可行	PPT : 紅:最想發生, 綠:最可行 兩種顏色貼紙 (成人在旁協助)
Jockey Club "LEARNING BY DOING" Academy		
1440-1450	工作紙-個別反思	填寫, 並貼在不同類別區域: - 學校設施 - 學習方法/活動 - 人際關係 - 其他 (早填完可先貼在區域, 與導師討論)

1450-1455	下節預告, 週四, 收拾	ppt
	離開	



賽馬會「感·創·做」大本營

Jockey Club "LEARNING BY DOING" Academy

第三節: 10. 13 (四)

靜觀區, 每次最多四位同學 (讓同學可暫時在外觀察, 思考, 與老師討論, 準備好時返回工作)
由一位老師或 cam 站崗.

1330	學生入場, 直入到台前坐地下	感創做主題曲
1335-45	<p>介紹</p> <ul style="list-style-type: none"> - Show videos from last session to get their attention. - 今天程序 - "Pitch to group" and team formation - (Have 2 weeks to work together as a team) - Show video of DFC or other "kids presenting their ideas" videos. - How should we handle the noise? - Hand back personal idea sheets from last session and separate into groups. - 敲鐘:代表要停止活動 	<p>Tell them this time they' ll work in groups, each person will pitch their idea and the others will give positive feedback. So it may get noisy, how should we handle it? Do the selfie video again.</p>
1345-1415	<p>Pitch to group</p> <ul style="list-style-type: none"> - 1 person pitch (3 mins) - Others give feedback (1 min) - Announce idea and post on wall. 	<p>(Nick demo by saying the problem first, and then idea.)</p> <p>Teachers help put 6 - 8 people into a group. Each group then have 1 person pitch their idea, while the others listen and give</p>

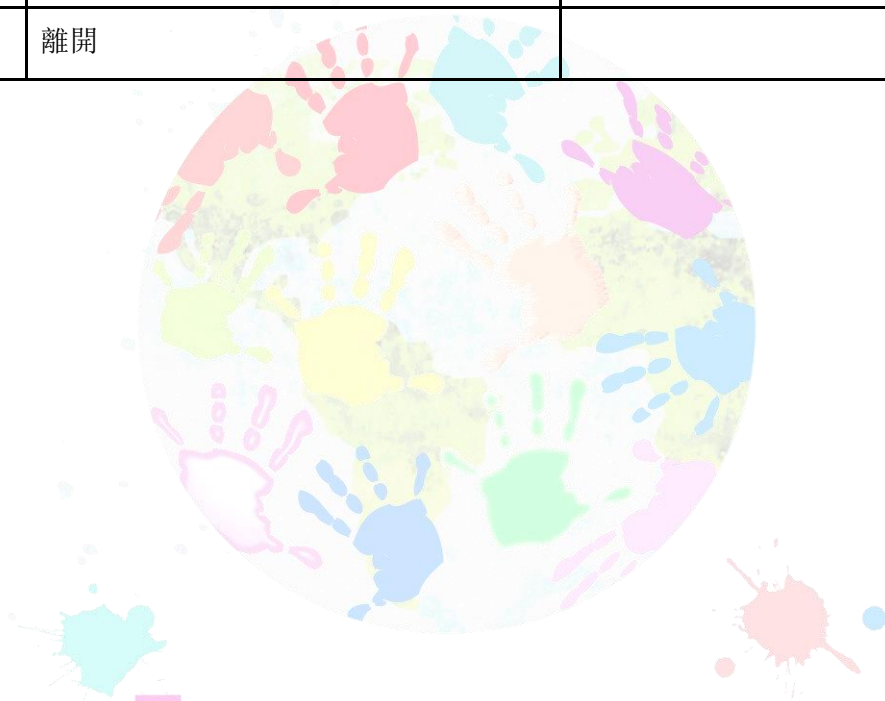
		<p>feedback afterwards. Feedback should be positive like “Great! May be you can also do this, or think about that.”</p> <p>Each person get a turn of 3 minutes (max) for pitching, and 1 minute feedback. Every 4 minutes, Nick will ring the bowl, adults please help announce the idea, and help them post their idea onto the wall.</p>
1415-1440	<p>Team formation</p> <ul style="list-style-type: none"> - Teachers assist in creating teams based on similarity of ideas - Nick give presentation on the 4 steps of DFC. - Team discuss how to do 1st step - FEEL. 	<p>As the students finish pitching and post their ideas out on the wall, we need to help group them into similar categories. So at this point, Nick will need to consult with the teachers to make the teams.</p> <p>As teachers discuss and create the teams, Nick will present to the whole class about the 4 steps of DFC - Feel, Imagine, Do, Share.</p> <p>Next, the teams will be formed and they can start discussing how they can do the first step in the next week (before next Thursday.)</p> <p>Need: Paper and pen</p>
1440-1450	<p>Teams announced to whole class. 下節預告, 週四, 收拾</p>	
	離開	

第四節: 10. 20 (四)

Day prior (Wed. 19/10)	- Remind students to bring back their big paper. - Ask about using some space in the hall to hold the students' creations temporarily.	
1330	學生入場, 直入到台前坐地下	感創做主題曲
1335-45	介紹 - 今天程序 - Think about the details of your plans. Use the Project Planning template to help. - Explain Project Plan	Nick kick off the day with today's schedule, then Ms. Mak and Mr. Hon can explain the project plan and what's expected of the students.
1345-1415	Team work. Fill out the plans.	Teachers and helpers should go to different groups to facilitate their discussions and writing.
1415-1445	Test builds.	In case some teams are done with the project plans, we should prepare some cardboards, scissors, tape and pens for them to start building.
1445-1450	下節預告, 週四, 收拾	
1455	離開	

第五節: 10.25 (二)

Prior to class time	Prepare materials - Scissors, color pens, pencils, cardboards, masking tape, boxing tape.	
1330	Go directly to 4th floor classrooms	Nick to wait on 4th floor.
1445-1450	下節預告, 週四, 收拾	
1455	離開	



賽馬會「感·創·做」大本營

Jockey Club "LEARNING BY DOING" Academy

附件一：計劃書的建議格式

Ideal School Project Plan

Project Name:

Mission Statement:

Eg: 成立「教育大同」，是希望聚眾之力，集思廣益，鼓勵家長、社會各界重新思考教育，勇於選擇忠於孩子需要的教育模式，共譜大同教育理想。

Roles:

E.g.

Materials needed:

E.g.

Time Frame:

賽馬會「感·創·做」大本營

Target Audience:

Jockey Club "LEARNING BY DOING" Academy