

\*本課程由 青田教育中心 為 動手學計劃：賽馬會「感。創。做」大本營特別設計

## Jockey Club “Learning By Doing” Academy Project

### Learning by Reading P.1

Term 1 sessions: Nov 3, 10, 17, 24, Dec 1, 8 (Thur)

#### Objectives:

1. To enjoy reading interesting picture books
2. To develop a story reading and listening habit
3. To confidently read aloud simple stories

#### Materials:

- Songs
- Picture books
- Magic Box Level 2
- Oxford Reading Tree Stage 2

#### Venue:

- Reading Express Room (RE)
- Classroom (C)

#### Classes:

- P.1: 2 classes x 26 students = 52 students
- Divide into 3 groups (18 students @group) Group 1, 2, 3

#### Logistics:

| Time      | Activity                         | Students | Venue | Staff     |
|-----------|----------------------------------|----------|-------|-----------|
| 130 - 200 | Song<br>Magic Box & ORT          | Group 1  | C1    | Fiona     |
|           | Song<br>Story books              | Group 2  | C2    | Doreen    |
|           | Audio book listening and reading | Group 3  | RE    | Assistant |
| 200 - 230 | Song<br>Magic Box & ORT          | Group 2  | C1    | Fiona     |
|           | Song<br>Story books              | Group 3  | C2    | Doreen    |
|           | Audio book listening and reading | Group 1  | RE    | Assistant |
| 230 - 300 | Song<br>Magic Box & ORT          | Group 3  | C1    | Fiona     |
|           | Song<br>Story books              | Group 1  | C2    | Doreen    |
|           | Audio book listening and reading | Group 2  | RE    | Assistant |

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## P.1 Curriculum Planning

### Classroom 1

Instructor: Doreen Ho

| Session          | Song(s)                                   | Story                                                                                                 | Specific Activities                                                                                                                                                  | Resources |
|------------------|-------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Nov 3<br>(Thurs) | Old<br>MacDonald<br>Had a Farm            | Brown Bear Brown Bear,<br>What do you see?<br>By Eric Carle                                           | -<br><a href="https://www.youtube.com/watch?v=UYlpVhtscm8">https://www.youtube.com/watch?v=UYlpVhtscm8</a><br><br>-Matching cue cards with<br>stuffed animals/images |           |
| Nov 10           | Old<br>MacDonald<br>Had a Farm            | Brown Bear Brown Bear,<br>What do you see?<br>By Eric Carle<br><br>Blue Chameleon<br>by Emily Gravett | -Story chanting with stuffed<br>animals<br><br>-matching vocab game<br><br>-Making a mini story book about<br>colours and animals                                    |           |
| Nov 17           | Head and<br>Shoulder<br>Knees and<br>Toes | From Head to Toe<br>By Eric Carle                                                                     | -watch DVD<br><br>-action game                                                                                                                                       |           |
| Nov 24           | Head and<br>Shoulder<br>Knees and<br>Toes | From Head to Toe<br>By Eric Carle                                                                     | -read aloud<br><br>-action game                                                                                                                                      |           |
| Dec 1            |                                           | Read Aloud Practice for Dec 10 performance                                                            |                                                                                                                                                                      |           |
| Dec 8            |                                           | Read Aloud Practice for Dec 10 performance                                                            |                                                                                                                                                                      |           |

Focus: Colours, adjectives, animal names

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## P.1 Curriculum Planning

### Classroom 2

Instructor: Fiona

| Session          | Song(s)      | Story                                                 | Activities                                            | Resources                                       |
|------------------|--------------|-------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------|
| Nov 3<br>(Thurs) | Fruits song  | ORT: The Apple/ I See<br>MB: The Apple                | - Listen/Watch stories<br>-Read aloud<br>-Role play   | Story books, VCD, computer                      |
| Nov 10           | Colours Song | ORT: Six in a Bed/ Making Faces<br>MB: This is my Bed | - Listen/Watch stories<br>-Read aloud<br>-miming Game | Story books, VCD, computer                      |
| Nov 17           |              | ORT: What Dogs Like<br>MG: My Dad                     | - Listen/Watch stories<br>-Read aloud<br>-Drawing     | Story books, VCD, computer, paper, drawing pens |
| Nov 24           |              | ORT: Fancy Dress<br>MB: Birthday Party                | Listen/Watch stories<br>-Colouring<br>-Read aloud     | Story books, VCD, computer                      |
| Dec 1            |              | Read Aloud Practice for Dec 10 performance            |                                                       |                                                 |
| Dec 8            |              | Read Aloud Practice for Dec 10 performance            |                                                       |                                                 |

Vocabulary Focused:

Family members: father, mother, grandfather, grandmother, dad, mum, sister, brother

Colours

Hobbies (swim, sail, fish, cook, read)