

Jockey Club “Learning By Doing” Academy Project

Learning by Reading P.4-6

Term 1 sessions: Nov 9, 16, Dec 7, 14, Jan 4, 18 (Wed)

Objectives:

1. To enjoy reading interesting picture books
2. To develop a story reading and listening habit
3. To confidently read aloud simple stories (reader theatre)

Materials:

- Songs
- Picture books

Venue:

- Reading Express Room (RE)
- Classroom (C)

Classes:

- P.4: 1 class x 21 students
- P.5: 2 classes x 17 students
- P.6: 1 class x 20 students
- Total: 75 students
- Divide into 3 groups (28 students @group) Group 1, 2, 3

Logistics:

Time	Activity	Students	Venue	Staff
105 - 140	Song Short Story	Group 1	C1	Doreen
	Song Picture Book	Group 2	C2	Lillian
	Audio book listening and reading	Group 3	RE	Assistant
145 - 220	Song Short Story	Group 2	C1	Doreen
	Song Picture Books	Group 3	C2	Lillian
	Audio book listening and reading	Group 1	RE	Assistant
225 - 300	Song Short story	Group 3	C1	Doreen
	Song Picture Books	Group 1	C2	Lillian
	Audio book listening and reading	Group 2	RE	Assistant

Curriculum Planning

Classroom 1 Instructor: Doreen

Session	Story / Games	Specific Activities	Resources
Nov 9 (Wed)	Really	-intro what a play is -show a you tube “reader theatre” -Go through story together	-you tube
Nov 16	Really	- reading and listening to the story together -scrambled paragraphs game	
Dec 7	Passing On sentences game	-phonics practice	

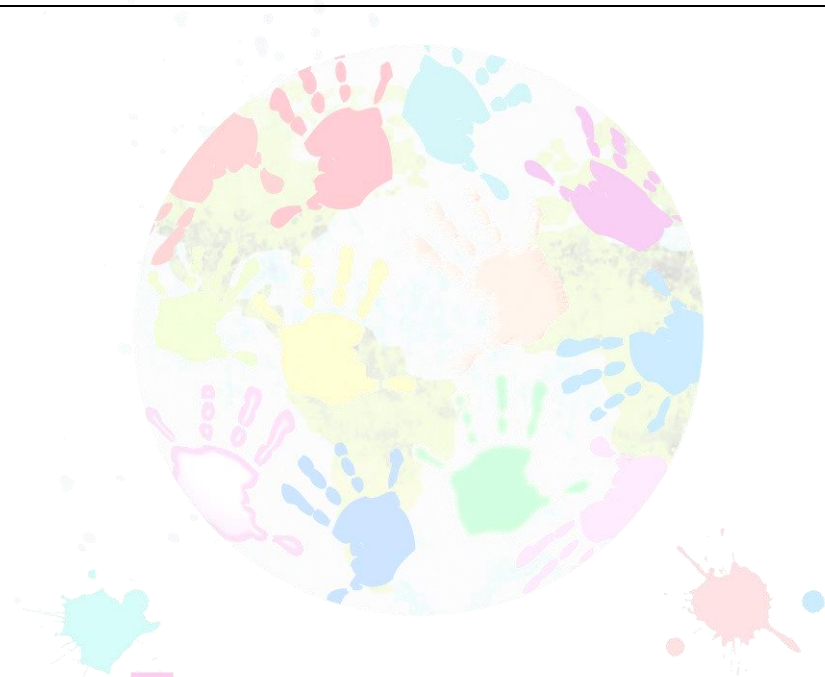
Classroom 2 Instructor: Lillian

Session	Story / Games	Specific Activities	Resources
Nov 9 (Wed)	Tiddler	- listen to story together - introduce writer and Tiddler through a game -play scrambled paragraph game: what stories Tiddler has told?	-story CD and powerpoint -powerpoint and cut up sentences Cut up story slips
Nov 16	Tiddler	-revise with students the theme of “Tiddler’s always late and liked to tell long stories” -act out the mermaid and the squid stories -play scrambled paragraph game to learn “who told Tiddler’s stories?”	-story book powerpoint -cut up characters and phrases Cut up story slips
Dec 7	Tiddler	-final story: Tiddler was caught into a net and lost in the ocean. Act out what he experienced in the sea and how he was saved.	Story book powerpoint Cut up characters and phrases.

*本課程由 青田教育中心 為 動手學計劃：賽馬會「感。創。做」大本營特別設計

New Arrangement:

	Activity 1 - movie watching	Activity 2 - songs and games	Group 3 - story reading and games
Dec 14 / Jan 4	-completing worksheet -vocabulary learning	-uno game -songs	-Oxford Reading Tree stories
	**students choose their preferred activity and stay in the same activity for 1.5 hrs		
Jan 18	Songs and Games together		



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