

11/11/2016 P6 Space Time Plan

Objectives:

- Educate students to respect others and be aware of safety
- Commit to their choice during the process
- Facilitate students to understand their interest

1. Introduction (5 min): [Cannis]

- Recap their feeling or feedback/ based on the collected forms (Ms. Szeto reminded that although she really wanted everyone to relax, they have to follow some rules when they are playing)
- States that some of them were very happy and released their stress; but some might think that it was a bit too noisy. Remind the three principles of ST and how to ensure these principles can be attained→ everyone becomes happy

2. Reflection on last time space time in small groups (10 min): [All]

Objectives:

- Bring out the reasons behind rules
- Do the right thing at the right time & place
- Respect others and others' choices

Questions:

- Is there any problems for last space time? 你覺得上次個情況其實有冇問題呢？
- Do you think that everyone has the same expectation to 'cafe'? What should be the atmosphere in café or relaxing zone? 你覺得係唔係每個人對 cafe 既期望都係一樣？
 - Do you want us to give more guidance/instruction? (what are your expectations to us?)
 - Why we need to follow rules? (Positive reasons of rules)
 - The originally meaning of space time (Space time 原意) 其實當初我地俾咁多自由你地係想你地有多 d 自由可以揀自己想做既野、因為信任你地，可能到最後因為我地解釋得唔係好清楚，每個同學對同一空間既運用都有唔同既諗法，所以到最後有人可能做得自己想得既人；有人做唔到，所以今次希望大家一齊有一個共識，諗下黎緊 space time 有咩做得唔做得既。
- Wrap up of the discussion [Tina]
 - Refer their feedback and echo their interest, e.g. ball games, chitchat, drawing, music, outing, cooking [Tina]

3. Introduction of stations and plan the rules together (10 min): [Wing Tung]

- General three principle
- Plan the rules in the two specific stations (*Write on the blackboard)
 - e.g. Active zone: follow rules of the games/ do not hurt anyone;
 - Relax zone: cannot run/ use cushion to battle

4. Divide stations (5 min) [Wing Tung]

- Each station: 10 students each (8-12)
- Division logistic: group-based choosing (the representative of each group 猜包剪揀, the group who wins can select the activity first)

5. Station time (14:00 – 14:50)

	動態遊戲區	靜態休閒區
PIC	Tina, Cannis	Esther, Tung
Venue	Hall	Reading express
Material	Tape, ball, bean bags, microphones	Snacks, board games, paper and color pen, 摺紙紙
Content	Four games for choosing <ul style="list-style-type: none">- 豆袋過三關- 閃避球- 數字球 (try)- 馬蹄搶球	Activities: <ul style="list-style-type: none">- Chitchatting- Eating snacks- Listening to music- Reading and relaxing

6. Debriefing (10 min) [Esther]

Feeling and activity done

Compare this time and last ST?

