

Learning by Doing Academy

Proposal for Space Time (29/11; 1,8,13/12/16) - P2 Faith

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| Dates | : | 29/11; 1,8,13/12/16 (Tue & Thu) |
| Time | : | 1330 to 1500 |
| Venues | : | Covered-playground, playground, 201-203 |
| Students | : | All P2F Students |
| Staff | : | K, W + 1 teacher and Masa/May |
| Resources | : | AV, musical instruments for mindfulness, large paper signs with name of stations & rules |
| Objectives | : | <ol style="list-style-type: none"> 1. Enhance students' 團隊與互愛 as assigned by the school 2. Educate students to respect others to make choices for activities in an agreed and fair way 3. Facilitate students to collaborate with others and take different roles for accomplishment of assign tasks |
| Rundown | : | |

| Time | Activities | Venue | Resources (People / Equipment) |
|---------------------------------------|---|--------------------|-----------------------------------|
| 1/12 (Briefing & Space II) | | | |
| 1100 | Venue set up and equipment ready | Covered-playground | LBD Team & various equipment |
| | Briefing (To be confirmed) | LBD Team Space | LBD Team & Pinki |
| 1330 | Student gather and settle with their school bags at back of covered-playground, each class standing in 4 lines with their name tags on | Covered-playground | P |
| 1335 | <ul style="list-style-type: none"> ◆ Briefing on the activities today ◆ Introduce the first rope jumping activity: 熊人繩 <ul style="list-style-type: none"> ◇ The role ◇ The rules ◆ Ask some students to demonstrate | Covered-playground | K & W (AV, PPT) |
| 1345 | Students divided into 4 groups (7-8 students a group) by themselves. | Covered-playground | LBD Team & Pinki |
| 1350 | Students decide their roles and ways to take turns with their group members. | Covered-playground | LBD Team & Pinki |

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| | Teachers and LBD team members be the group facilitator | | |
| 1355 | Start rope jumping 熊人繩 in each group | Covered-playground | LBD Team & Pinki |
| 1405 | Gather all students and review the playing with them in the front of the stage | Covered-playground | LBD Team |
| 1415 | Introduce the second rope jumping activity and also competition: 跳大繩 ✧ The role ✧ How to get the prize 團結合作獎 | Covered-playground | K & W (AV, PPT) & Pinki |
| 1425 | Students decide their roles and strategies. Teachers and LBD team members be the group facilitator | Covered-playground | LBD Team & Pinki |
| 1430 | Start competition in each group (10mins). Facilitator of each group will be the judge | Covered-playground | LBD Team & Pinki |
| 1440 | ◆ Tidy up equipment ◆ Reflection and prize presentation | Covered-playground | LBD Team & Pinki |
| 1450 | Mindfulness and dismiss | Covered-playground | M |
| 1/12 (Physical Games I - 跳大繩) | | | |
| 8/12 (Space II) | | | |
| 13/12 (Physical Games II) | | | |

* Reflection questions (examples):

General

- ✧ What do you like most during the session, why?
- ✧ What do you dislike most during the session, why?
- ✧ How could you accomplish the tasks / win the game? Can you do this by your own?
- ✧ Which person do you think has done the best? In what way?
- ✧ Any difficulties in collaboration?
- ✧ What can be improved? How? E.g. communication, assigning roles