

Learning by Doing Academy

Proposal for Space Time (29/11; 1,8,13/12/16) - P2 Faith

Dates	:	1/12/16 (Tue & Thu)
Time	:	1330 to 1500
Venues	:	Covered-playground, playground, 201-203
Students	:	All P2F Students
Staff	:	K, W + 1 teacher and Masa/May
Resources	:	AV, musical instruments for mindfulness, large paper signs with name of stations & rules
Objectives	:	<ol style="list-style-type: none"> 1. Enhance students' 團隊與互愛 as assigned by the school 2. Educate students to respect others to make choices for activities in an agreed and fair way 3. Facilitate students to collaborate with others and take different roles for accomplishment of assign tasks
Rundown	:	

Time	Activities	Venue	Resources (People / Equipment)
1/12 (Physical Games I - 跳大繩)			
1100	Venue set up and equipment ready	Covered-playground	LBD Team & various equipment
	Briefing (To be confirmed)	LBD Team Space	LBD Team & Pinki
1330	Student gather and settle with their school bags at back of covered-playground, each class standing in 4 lines with their name tags on	Covered-playground	P
1335	<ul style="list-style-type: none"> ◆ Briefing on the activities today ◆ Introduce the first rope jumping activity: 熊人繩 ◆ Sing the song and move together ◆ Ask some students to demonstrate ◆ Brief the roles and rules 	Covered-playground	K & W (AV, PPT)
1345	Students divided into 3 groups (9-10 students a group) by themselves.	Covered-playground	LBD Team & Pinki
1350	Students decide their roles, ways to take turns and also the strategy with	Covered-playground	LBD Team & Pinki

	their group members. Teachers and LBD team members be the group facilitator		
1355	Start rope jumping 熊人繩 in each group	Covered-playground	LBD Team & Pinki
1405	<ul style="list-style-type: none"> ◆ Facilitators of each group get back the rope and give student a water break. ◆ Gather all students and review the playing in the front of the stage 	Covered-playground	LBD Team
1415	Introduce the second rope jumping activity and also competition: 跳大繩 <ul style="list-style-type: none"> ✧ The role ✧ How to get the prize 團結合作獎 	Covered-playground	K & W (AV, PPT) & Pinki
1420	Students decide their roles and strategies. Teachers and LBD team members be the group facilitator	Covered-playground	LBD Team & Pinki
1425	Start competition in each group (10mins). Facilitator of each group will be the judge	Covered-playground	LBD Team & Pinki
1435	<ul style="list-style-type: none"> ◆ Tidy up equipment ◆ Reflection and prize presentation 	Covered-playground	LBD Team & Pinki
1450	Mindfulness and dismiss	Covered-playground	M
8/12 (Space II)			
13/12 (Physical Games II)			

* Reflection questions (examples):

General

- ✧ What do you like most during the session, why?
- ✧ What do you dislike most during the session, why?
- ✧ How could you accomplish the tasks / win the game? Can you do this by your own?
- ✧ Which person do you think has done the best? In what way?
- ✧ Any difficulties in collaboration?
- ✧ What can be improved? How? E.g. communication, assigning roles