

# **Learning by Doing Academy** **Proposal for Space Time (18/10/16)**

**Date** : 03/11/16 (Thurs)  
**Time** : 1330 to 1500  
**Venues** : Covered-playground, music room, hall  
**Students** : All P4 & 5 students  
**Staff** : Masa, W + 2 teachers + 4 HKU interns  
**Volunteers**  
**Resources** : AV, LBD song video, Large paper signs with name of stations, PPT  
**Objectives** :  
 1. Facilitate students to understand their interest and enjoy doing the activity they like  
 2. Let students to make their own choice for activities  
 3. Educate students to respect others and commit to their choice during the process  
**Rundown** :

| Time | Activities   | Venue              | Resources<br>(People / Equipment)   |
|------|--|--------------------|---|
| 1100 | Venue set up and equipment ready   | Various venues     | LBD Team & various equipment  |
| 1330 | Student gather and settle with their school bags at back of covered-playground, each class standing in 4 lines   | Covered-playground | Tina & WT (AV) & LBD song playing as background music   |
| 1335 | Introduction: Recall the meaning of Space time and students' last time activity  | Covered-playground | Tina (AV + LBD song video)  |
| 1340 | Explain why Space Time and rules (safety, respect and enjoy)   | Covered-playground | WT  |
| 1345 | Introduce the three station and divide into three groups   | CP                 | Interns (AV)  |
| 1355 | Students divided into 3 groups:<br>1. Get to the venues, start working on them with teachers' endorsement and without disturbing others (1400)<br>2. Tidy up equipment (1445)<br>3. Reflect on the feeling by i/c, how they can keep school providing such session and what they prefer to do on next space time* (1435) |                    |   |
|      | Station 1: 動感世界 quota: 25 (personal story prepared for back up)  | Hall               | Cannis, WT, Masa (two balls, tape, color rope)  |
|      | Station 2: Relaxing corner 休閒靜態區, quota: 15 (personal story prepared for back up)  | CP                 | Teacher, Esther, Wendy (Board games in the CP; mat; nylon rope; 3 green tables and 20 chairs) |

|      |   |                    |  |
|------|---|--------------------|--|
|      | Station 3: Video showing 動畫小點 (龍貓), quota: 20 | Music room         | Teacher, Tina (AV, DVD, 22 chairs)                   |
| 1445 | Wrap up (in 4 classes) and dismiss            | Covered-playground | Esther, Cannis for coordination (AV) & All for input |

\*Suggested reflection questions

- What is the meaning of Space Time?
- Can you do the thing you want in this ST?
- What you usually do in free time?
- What do you want to do?
- Can you do your favourite things in real life?
- (Focus on the thinking process or share our own experience in exploring our interests and needs)

1. 動感世界

Reflective questions:

Part A (whole group)

1. Who is the most valuable player that your group chose?
2. Why does your group choose him/ her? What are his/ her characteristics?
3. What are the tactics that your group used in the game?

Part B (three small groups)

4. Why do you choose this activity (Dodgeball) in this Space Time?
5. How do you feel in this activity?
6. From this and the previous experience, what is Space Time?
7. What do you like to do when you are free?
8. Can you do the above-mentioned activities? Why?

Conclusion:

- Think and do!

## 2. 休閒靜態區

Objective: Relax, take rest and chitchat with classmates and teachers

Date: 3/11/2016

Time: 13:30 – 15:00

Venue: Covered playground

Person In charge: Esther, Teacher

### Rundown

| Time  | Part  | Remarks   |
|-------|---|---|
| 12:00 | Set up tables, chairs, mat at the front of the CP.  | Prepare also the AV, microphone for the briefing  |
| 13:55 | Recap the rule<br>-(safety, respect and enjoy)<br>-no running or yelling is allowed, keep a relax space for all<br>-no entrance to the back of CP<br>-Start relax, take rest and chitchat |   |
| 14:35 | Reflection( divide into 2 groups, form 2 circles)   | Questions:<br>- What do you expect for this space time? What is your feeling of this space time then?<br><br>-What is the meaning of “take rest” to you? Is it necessary? |
| 14:50 | Tidy up and go down to CP   |   |

## 3. 動畫小點 – 龍貓

Objective: Appreciate the movie and reflect our daily lives

Date: 3/11/2016

Time: 13:30 – 15:00

Venue: Music Room

Person In charge: Tina, Teacher

### Rundown

| Time  | Part                        | Remarks  |
|-------|-----------------------------|--|
| 13:55 | Play the last half of movie |  |
| 14:35 | Reflection in two groups    | Questions:<br>What is your feeling after watching?<br>What can you learn from the movie?/<br>Recall the plot in the movie:<br>- Family relationship<br>- Help between characters |
| 14:45 | Round up of reflection      |  |
| 14:50 | Tidy up and go down to CP   |  |